Criteria II Teaching, Learning and Evaluation 2.7.1 Online Student Satisfaction Survey Academic Year 2023-2024 Action Plan 2024-2025



| Sr.No. | Consolidated Suggestions | Actions to be taken in next year |
|--------|--|--|
| 1. | Align teaching with real-world applications, focusing on industry trends and practical skills. | Practical Based project and Assignment of Activities. Include real-world case studies, examples, and problem-solving exercises. Use of emerging techniques such as data analytics, use of Al and other relevant fields for solving problems in specific discipline. |
| 2 | Required separate guidance on Choice based credit with regards to its compliance, syllabus, Practical Work and Exam Pattern, Scheme of Marking. | 4. Separate lecture will be taken by each faculty before teaching of their respective subject.5. A guest lecture will be arranged for every class by CEO of the College. |
| 3 | Provide additional support for students struggling with difficult topics. | Encourage collaborative learning groups where students can help each other. Encourage students to self-report challenges through feedback forms or one-on-one discussions. |
| 4 | Required extra online lectures with offline lectures. | Lectures will be arranged on blended models (Online + Offline) Lectures will be on online platform with usage of advance digital techniques. |
| 5 | In online lecture of Practical Subjects like Accounting, Taxation and Cost Accounting digitised tools must be used by teachers. | While taking in online lectures for accounting and costing subject usage of spreadsheets, digital calculator and digitally preparation of accounts and reports will be practiced. |
| 6 | Provide access to digital resources such as e-books, online lectures, and recorded sessions. | E-bank of study material should be increased by every faculty. Prepared study material must be shared with students as well on college website. |
| 7 | Arrange guest lecture on revised content in syllabus | A guest's Lecture in a semester will be taken for those subjects where content or chapters were revised or replaced. Industrial Expert's Lecture will be arranged to know expected outcome from industry. |
| 8 | Two way interactions must be increased in offline classes. | Last 8 to 10 min. should be taken for review and interaction with students while using online platforms like Zoom, Google Meet, Google Class etc. Queries of students must be addressed at same of next lecture. Usage of feedback system on effective content delivery must be increased. |

| 9 | Incorporate peer review and self-evaluation to develop critical thinking and self-awareness. | By clearly communicating to students that peer review aims to improve learning Use of evaluation techniques such as essays, projects, presentations or creative work for peer task. |
|----|--|---|
| 10 | Regular feedback mechanisms to adapt teaching strategies to student needs. | Feedback will be taken after specific interval and analysis will be carried out for using proper teaching methods Conducting review from students for ensuring changes made in teaching methods. |

Criterion II

Co-ordinator, TOAC
Mahatma Phule Mahavidyalay
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Mahatma Phule Mahavidyalaya,

Pimpri Pune 17



Rayat Shikshan Sanstha,s Mahatma Phule Mahavidyalaya,Pimpri Feedback Analysis Analysis of Students Feedback on Curriculum Academic Year 2023-2024

E-mail ID: Total 496 students given their email id Name of Department Commerce

Faculty

| Faculty | Arts | Commerce | Science | B.Voc | BBA | Total |
|----------|------|----------|---------|-------|-----|-------|
| Commerce | 163 | 181 | 90 | 2 | 58 | 496 |

Total 496 Student given responses.

Overall Satisfaction Level:

= sum of Satisfaction Level of Questions related to teaching and learning

Number of Questions

= 94.15+

97.78+98.78+93.75+98.19+96.77+94.75+96.17+97.98+96.97+96.97+95.56+96.16 +94.75+98.38+97.98+98.99+96.98+92.54+97.58

| | | 20 | |
|---|---------|----|--|
| = | 1735.43 | | |
| | 20 | | |

= 86.77 %

Overall Average Satisfaction Level of Commerce Students is 86.77%.

Chairman (Criterion II)

(Dr. Neelkanth Dahale) Co-ordinator, IQAC

Mahatma Phule Mahavidyalaya Pimpri, Pune-411 017.



PRINCIPAL

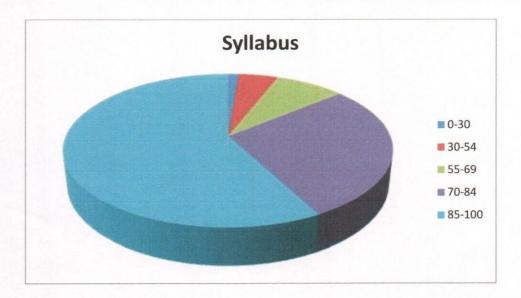
MAHATMA PHULE MAHAVIDYALAYA.

PIMPRI, PUNE-411 017.



1. How much of the syllabus was covered in the class? आपल्या क्लासमध्ये अभ्यासक्रम किती पूर्ण केला जातो?

| Percentage | 0-30 | 30-54 | 55-69 | 70-84 | 85-100 | Total |
|------------|------|-------|-------|-------|--------|-------|
| Response | 06 | 23 | 40 | 140 | 287 | 496 |
| | | | | | | |

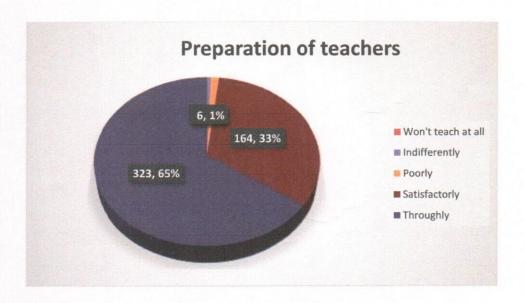


Satisfaction Level: 94.15 %

2. How well did the teachers prepare for the classes? क्लासमध्ये शिक्षकांची शिकवण्याची तयारी कशी असते?

| Won't teach at all | Indifferently | Poorly | Satisfactorly | Throughly | Total |
|-----------------------|---------------|--------|---------------|-----------|-------|
| 0 | 3 | 6 | 162 | 323 | 496 |

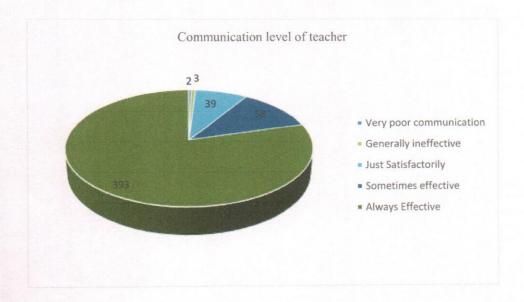




Satisfaction Level: 97.78%

3. How well were the teachers able to communicate? शिक्षक कशाप्रकारे संवाद साधतात?

| Very poor communication | Generally ineffective | Just Satisfactorily | Sometimes effective | Always Effective | Total |
|-------------------------|-----------------------|------------------------|---------------------|---------------------|-------|
| 2 | 3 | 39 | 58 | 393 | 496 |

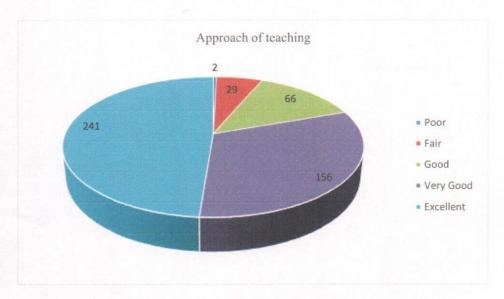




Satisfaction Level: 98.78%

4. The teacher's approach to teaching can best be described as... शिक्षकांचा शिकवण्याच्या बाबतीतील उत्तम दृष्टीकोण याचे वर्णन कसे कराल?

| | Poor | Fair | Good | Very Good | Excellent | Total |
|-----------|------|------|------|--------------|-----------|-------|
| Responses | 2 | 29 | 66 | 156 | 243 | 496 |

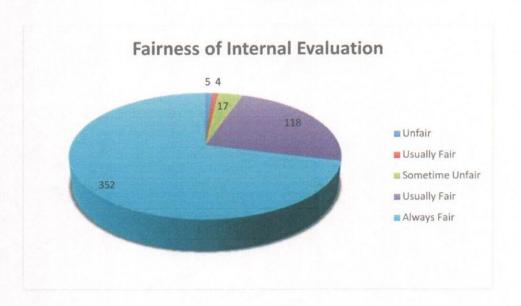


Satisfaction Level: 93.75 %

5. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. महाविद्यालयामधील शिक्षणाची व मार्गदर्शनाची तुमच्या बौद्धिक,सामाजिक आणि भावनिक वाढीमध्ये मदत होते का?

| Not at all | Marginally | Moderately | Very well | Significantly | Total |
|------------|------------|------------|--------------|---------------|-------|
| 5 | 4 | 17 | 118 | 352 | 496 |

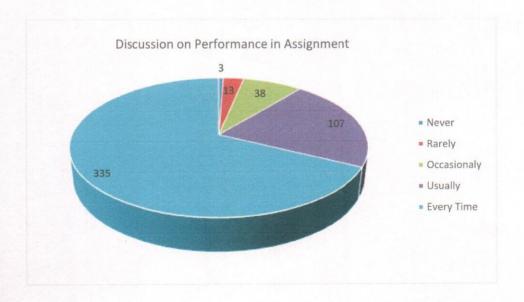




Satisfaction Level: 98.19%

6. The institution provides multiple opportunities to learn and grow? तुमचे महाविद्यलाय तुम्हाला अध्ययन व वाढीसाठी संधी उपलब्ध करून देते का?

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Tota |
|----------------------|----------|---------|-------|-------------------|------|
| 3 | 13 | 38 | 107 | 335 | 496 |

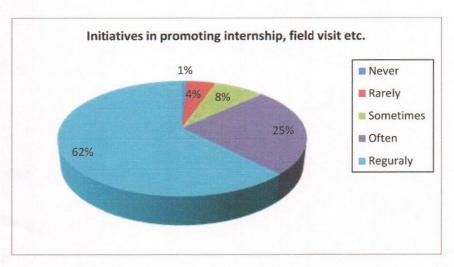




Satisfaction Level: 96.77 %

7. The teachers illustrate the concepts through examples and applications. तुमचे शिक्षक शिकवताना संकल्पना ह्या उदाहरण व प्रत्यक्ष वापर यासहित स्पष्ट करतात का?

| Never | Rarely | Occasionaly | Usually | Every Time | Total |
|-------|--------|-------------|---------|---------------|-------|
| 4 | 22 | 39 | 123 | 308 | 496 |

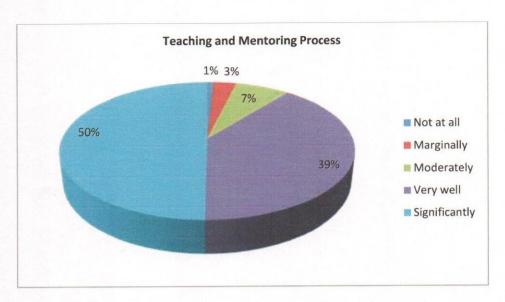


Satisfaction Level: 94.75%

8. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. तुमचे महाविद्यलाय विद्यार्थ्यांना मार्गदर्शन, प्रत्यभारण व अध्ययन-अध्यापन प्रक्रियेतील सततचे गुणवत्ता सुधारप्रक्रियेमध्ये समाविष्ट करतात का?

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|----------------------|----------|---------|-------|-------------------|-------|
| 4 | 15 | 35 | 195 | 247 | 496 |



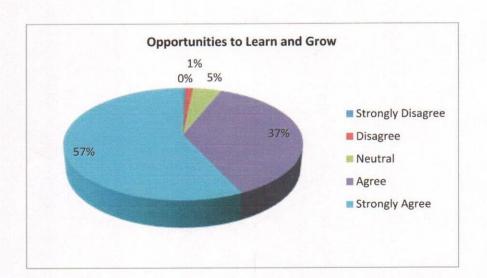


Satisfaction Level: 96.17%

9. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

महाविद्यालय तसेच शिक्षक विद्यार्थी केन्द्रितपद्धतीमध्ये अनुभवात्मक अध्ययन, सहभागात्म्क अध्ययन आणि समस्या निवारण पक्रिया पद्धतीचा अध्ययन अनुभव वाढविण्यासाठी वापर करतात का?

| Not at all | Very little | Somewhat | Moderate | To great extent | Total |
|------------|----------------|----------|----------|--------------------|-------|
| 2 | 6 | 22 | 183 | 281 | 496 |

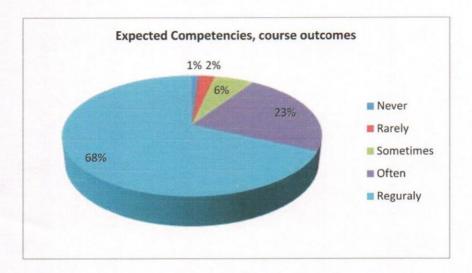




Satisfaction Level: 97.98%

10. Teachers encourage you to participate in extracurricular activities. शैक्षणिकेतर उपक्रमामध्ये सहभागी होण्यासाठी तुम्हाला शिक्षक प्रेरणा देतात का?

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-------------------|----------|---------|-------|-------------------|-------|
| 5 | 12 | 29 | 113 | 337 | 496 |

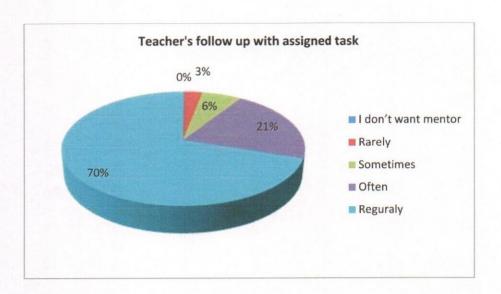


Satisfaction Level: 96.97%

11. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. तुमचे शिक्षक LCD Projector, Multimedia इ. सारख्या आयसीटी आधारित अध्यापनाचा किती टक्के वापर केला जातो?

| Below 29 % | 30-49% | 50-69% | 70-89% | above 90% | Total |
|------------|--------|--------|--------|--------------|-------|
| 1 | 14 | 30 | 105 | 346 | 496 |

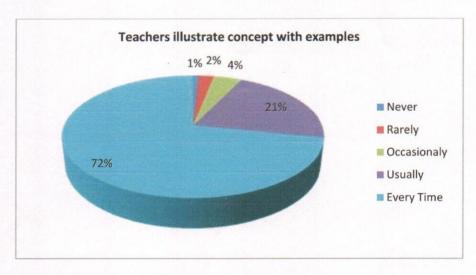




Satisfaction Level :96.97%

12. The overall quality of teaching-learning process in your institute is very good. तुमच्या संस्थेतील अध्यापन प्रक्रियेची एकूण गुणवत्ता चांगली आहे.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|----------------------|----------|---------|-------|-------------------|-------|
| 4 | 11 | 20 | 103 | 351 | 496 |

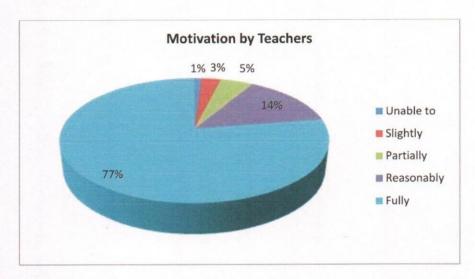


Satisfaction Level: 95.56 %



13.The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक तुमच्या मधील बलस्थाने ओळखून तुम्हाला संधीच्या योग्य पातळीवर जाण्यासाठी प्रेरणा देतात का?

| Unable to | | Slightly | Partially | Reasonably | Fully | Total |
|-----------|---|----------|-----------|------------|-------|-------|
| | 5 | 14 | 23 | 70 | 384 | 496 |

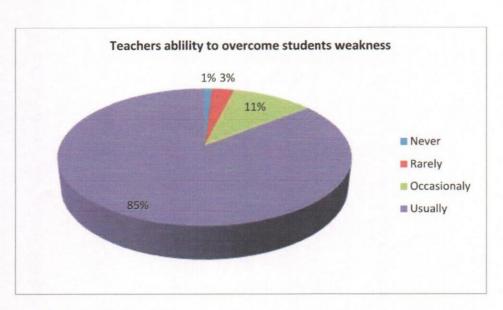


Satisfaction Level: 96.16 %

14. Teachers are able to identify your weaknesses and help you to overcome them. तुमच्यातील कमतरता शोधून ते दूर करण्यासाठी तुमचे शिक्षक सक्षम आहेत का?

| Never | R | arely | Occasionaly | Usually | Every Time | |
|-------|---|-------|-------------|---------|---------------|-----|
| | 8 | 18 | 21 | 103 | 346 | 496 |

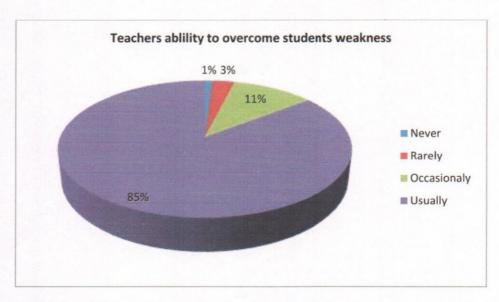




Satisfaction Level: 94.75%

15. The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. तुमचे महाविद्यलाय विद्यार्थांना मार्गदर्शन, प्रत्यभारण व अध्ययन-अध्यापन प्रक्रियेतील सततचे गुणवत्ता सुधारप्रक्रियेमध्ये समाविष्ट करतात का?

| Strongly Disagree | | Disagree | Neutral | Agree | Strongly Agree | Total |
|----------------------|---|----------|---------|-------|-------------------|-------|
| | 2 | 6 | 22 | 177 | 289 | 496 |

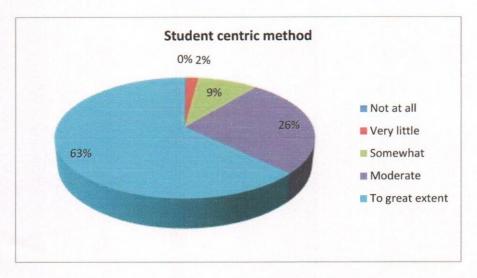


Satisfaction Level: 98.38%



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. महाविद्यालय तसेच शिक्षक विद्यार्थी केन्द्रितपद्धतीमध्ये अनुभवात्मक अध्ययन, सहभागात्मक अध्ययन आणि समस्या निवारण पिक्रया पद्धतीचा अध्ययन अनुभव वाढविण्यासाठी वापर करतात का?

| Not at all | | Very | | Somewhat | Moderate | To great extent | Total |
|------------|---|------|---|----------|----------|-----------------------|-------|
| | 1 | | 9 | 44 | 131 | 311 | 496 |

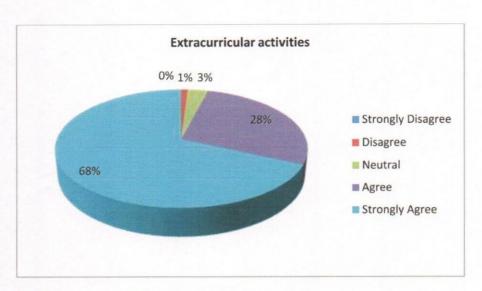


Satisfaction Level: 97.98 %

17. Teachers encourage you to participate in extracurricular activities. शैक्षणिकेतर उपक्रमामध्ये सहभागी होण्यासाठी तुम्हाला शिक्षक प्रेरणा देतात का?

| Strongly Disagree | | Disagree | Neutral | Agree | Strongly Agree | Total |
|----------------------|---|----------|---------|-------|-------------------|-------|
| | 0 | 5 | 15 | 138 | 338 | 496 |

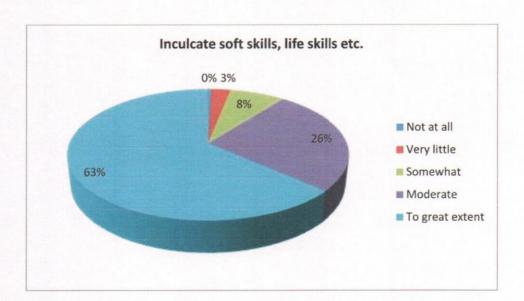




Satisfaction Level: 98.99 %

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. तुमचे महाविद्यालय व शिक्षक तुमच्यामध्ये कौशल्यधिष्टीत वाढ तसेच रोजगारक्षम कौशल्य वाढ रुजवण्यासाठी प्रयत्न करतात का ?

| Not at all | Very little | Somewhat | Moderate | To great extent | Total |
|------------|----------------|----------|----------|-----------------------|-------|
| 2 | 13 | 37 | 130 | 314 | 496 |

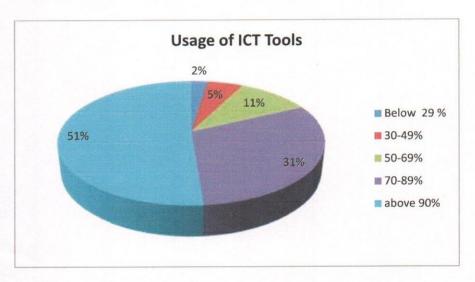




Satisfaction Level: 96.98 %

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. तुमचे शिक्षक LCD Projector, Multimedia इ. सारख्या आयसीटी आधारित अध्यापनाचा किती टक्के वापर केला जातो?

| Below 29 % | 30-49% | 50-69% | 70- 89% | above 90% | Total |
|------------|--------|--------|------------|--------------|-------|
| 12 | 25 | 52 | 153 | 254 | 496 |

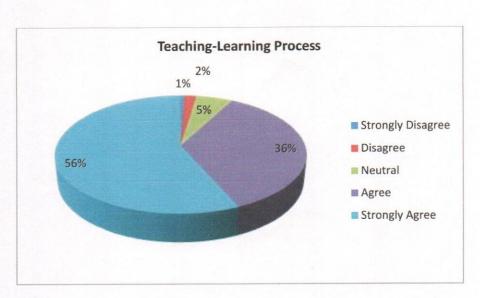


Satisfaction Level: 92.54 %

20 The overall quality of teaching-learning process in your institute is very good

| Strongly Disagree | | Disagree | Neutral | Agree | Strongly Agree | Total |
|----------------------|---|----------|---------|-------|-------------------|-------|
| | 3 | 9 | 27 | 177 | 280 | 496 |





Satisfaction Level: 97.58 %

21. Students Suggestion:

123 Students has given their feedback some of common suggestions by them are:

- 1. Specific Study Room
- 2. Should available the proper classrooms for Post graduate Microbiology students
- 3. Want more e-study material of syllabus.
- 4. Explain overall system of CBCS with regards to syllabus, exam pattern, scheme of mark etc.
- 5. Use of technology in the classroom.
- 6. More placement opportunities, Canteen Facilities
- 7. Hands on training for practical based subject and for short term courses.
- 8. Expert's Guest lecture.
- 9. Access of computer lab for students with high speed for internet.
- 10. Required industry-based project and problems for solving.
- 11. Lectures must be in English, teachers should do two-way interaction in offline lectures.
- 12. Maximum lectures should be taken GIS Software by Geography Department.
- 13. Add on Courses or Regular subject must be more research based.

Chairman Criterion-II)

(Dr. Neelkanth Dahale)

Co-ordinator, IQAC Mahatma Phule Mahavidyalaya Pimpri, Pune-411 017.



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